STAKEHOLDERS FEEDBACK- CONSOLIDATED ACTION TAKEN REPORT (2016-17 to 2019-20)

On the basis of the analyses of the feedbacks collected from the stakeholders i.e. Students, Alumni and Teachers during past five years i.e. 2016-17, several actions were taken by the College Admin & IQAC to facilitate the students in their continuous process of learning. and to facilitate the teachers in their persistent process of teaching and thereby improving the student centric amenities, teaching tools, educational quality and administrative efficiency of the College. A consolidated list of these actions undertaken during last five years is provided below.

1. Timely completion of syllabus curriculum and co-curricular activities in the College as per the academic calendar.

2. Enhancement of toilet facilities in the College. Enhancement of drinking water facility in the College.

3. Counseling facility in College.

4. Construction of new classrooms in the College.

5. Timely completion of internal assessments, quarterly and model exams in College.

6. Timely completion of Lab courses & practical's as per the teaching plan.

7. Enhancement of ICT based teaching-learning aids and tools in the College.

8. Establishment of Student Help Desk in the College. Beginning of Online Admission / Exam Form Submission facility in the College.

9. Enhancement of seating capacity of the College.

10. Improvement in Canteen facility of the College.

11. Construction of changing room inside the girls common room. Installation of sanitary pad vending machine in the common room.

12. Improvement in Girls Common Room facilities of the College.

13. Enhancement of cultural and sports activities and events in the College.

14. Facilitating the availability of high-speed Wi-Fi facility in the College campus. Strict adherence to student-teacher attendance regularity in the College.

15. Increment in the numbers and usage of Smart Boards in the College.

16. Up gradation of classrooms by installing LED/LCD Projectors with fixed/foldable screens in the College.

17. Development of Entrepreneurship skill in students.

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ANALYSIS OF FEEDBACKS FROM STAKESHOLDERS

The IQAC of College collects feedbacks from Students, Alumni and Teachers. All the feedbacks collected from stakeholders are analyzed by the IQAC members. Students are provided with printed feedback forms on various parameters regarding to teaching and college like teaching method ICT based teaching, Interactive and Comprehensive teaching, Subject knowledge by teacher, Conduct of teacher, Completion of curriculum, Study material provision, career guidance, cleanliness/Wi-Fi/Drinking Water facility, Internal Assessment, Office Administration, Infrastructure and the responses of the students are asked on the scale of Excellent, Good, Ordinary and unsatisfied. Feedback from regular students on their respective teachers and their teaching process is considered seriously and teachers with low score in students' feedback are counseled by the Principal and effective teaching process is conveyed to them.

Teachers are also provided with printed feedback forms on various indicators. Teachers are asked on the scale of Excellent, Good & Ordinary. Alumni are asked their opinion regarding various issues on the scale of Excellent, Good & Ordinary.
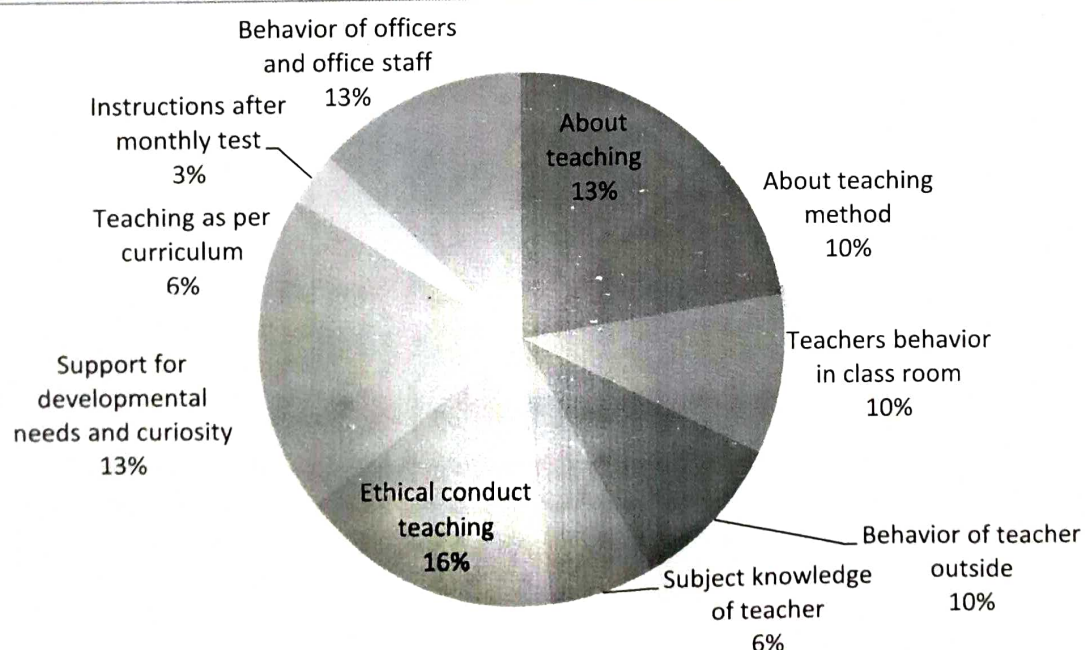
Based on the responses of Students, Teachers and Alumni, IQAC committee in consultation with the Principal tries to incorporate changes for improvement and betterment.

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Students' Feedback on Teachers (2016-17)

Parameters	Completely Unsatisfied (%)	Unsatisfied (%)	Partially Satisfied(%)	Satisfied(%)	Completely satisfied(%)
About teaching	4	5	11	30	50
About teaching method	3	4	26	26	41
Teachers behavior in class room	3	3	18	28	48
Behavior of teacher outside	3	2	14	36	45
Subject knowledge of teacher	2	1	13	40	44
Ethical conduct teaching	5	4	10	35	46
Support for developmental needs and curiosity	4	3	17	34	42
Teaching as per curriculum	2	2	14	38	44
Instructions after monthly test	1	2	10	39	48
Behavior of officers and office staff	4	3	24	27	42

Behavior of officers and office staff 13%

Instructions after monthly test 3%

Teaching as per curriculum 6%

Support for developmental needs and curiosity 13%

Ethical conduct teaching 16%

About teaching 13%

About teaching method 10%

Teachers behavior in class room 10%

Behavior of teacher outside 10%

Subject knowledge of teacher 6%

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Students' Feedback on Teachers (2017-18)

Parameters	Completely Unsatisfied (%)	Unsatisfied (%)	Partially Satisfied(%)	Satisfied(%)	Completely satisfied(%)
About teaching	3	3	12	32	50
About teaching method	4	3	27	23	43
Teachers behavior in class room	2	2	18	30	48
Behavior of teacher outside	3	2	13	35	47
Subject knowledge of teacher	2	1	12	41	44
Ethical conduct teaching	4	4	11	35	46
Support for developmental needs and curiosity	3	3	16	36	42
Teaching as per curriculum	3	2	15	37	43
Instructions after monthly test	2	2	12	37	47
Behavior of officers and office staff	3	3	22	29	43

Behavior of officers and office staff 10%
Instructions after monthly test 7%
Teaching as per curriculum 10%
Support for developmental needs and curiosity 10%
Ethical conduct teaching 14%
Subject knowledge of teacher 7%
About teaching 11%
About teaching method 14%
Teachers behavior in class room 7%
Behavior of teacher outside 10%

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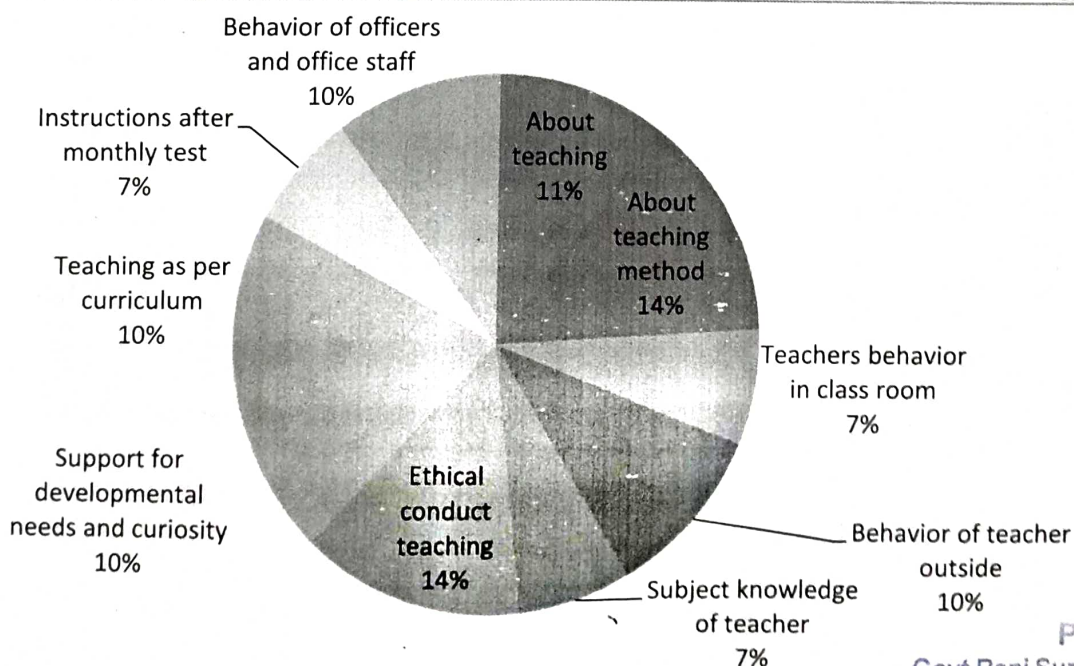
Students' Feedback on Teachers (2018-19)

Parameters	Completely Unsatisfied (%)	Unsatisfied (%)	Partially Satisfied(%)	Satisfied(%)	Completely satisfied(%)
About teaching	2	2	21	3	5
About teaching method	3	3	25	45	44
Teachers behavior in class room	2	1	18	32	47
Behavior of teacher outside	2	1	14	36	46
Subject knowledge of teacher	2	2	11	41	44
Ethical conduct teaching	3	2	15	35	45
Support for developmental needs and curiosity	3	2	16	37	42
Teaching as per curriculum	2	2	18	36	42
Instructions after monthly test	2	3	12	38	45
Behavior of officers and office staff	3	4	25	26	42

Pie chart legend:
- Behavior of officers and office staff 13%
- Instructions after monthly test 8%
- Teaching as per curriculum 8%
- Support for developmental needs and curiosity 13%
- Ethical conduct teaching 13%
- Subject knowledge of teacher 8%
- Behavior of teacher outside 8%
- Teachers behavior in class room 8%
- About teaching method 13%
- About teaching 8%

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Students' Feedback on Teachers (2019-20)

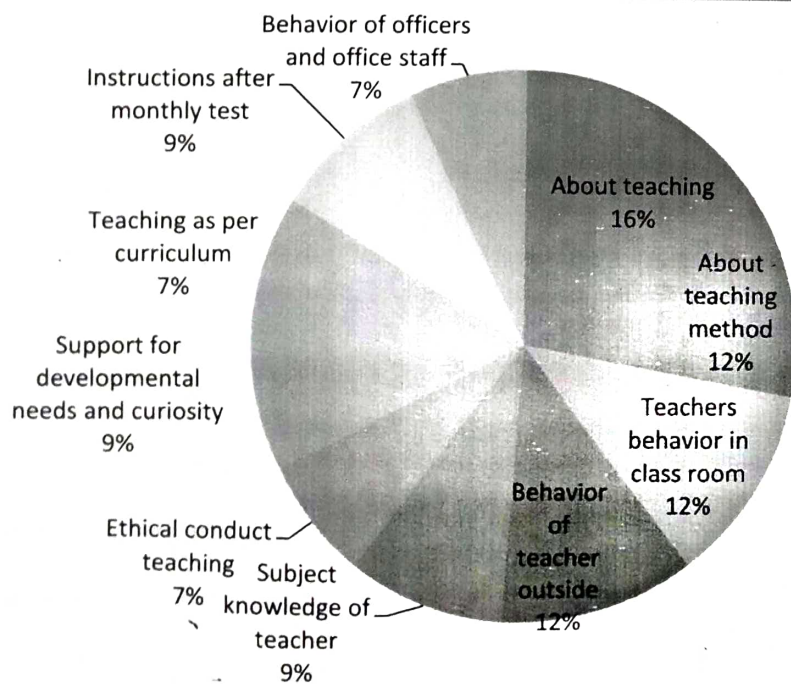| Parameters	Completely Unsatisfied (%)	Unsatisfied (%)	Partially Satisfied(%)	Satisfied(%)	Completely satisfied(%)
About teaching	7	9	19	22	44
About teaching method	5	6	18	25	46
Teachers behavior in class room	5	5	19	22	49
Behavior of teacher outside	5	5	18	24	48
Subject knowledge of teacher	4	5	20	24	47
Ethical conduct teaching	3	4	19	21	53
Support for developmental needs and curiosity	4	4	16	29	47
Teaching as per curriculum	3	3	18	29	47
Instructions after monthly test	4	5	10	28	41
Behavior of officers and office staff	3	4	19	28	46

Behavior of officers and office staff 7%

Instructions after monthly test 9%

Teaching as per curriculum 7%

Support for developmental needs and curiosity 9%

Ethical conduct teaching 7%

Subject knowledge of teacher 9%

About teaching 16%

About teaching method 12%

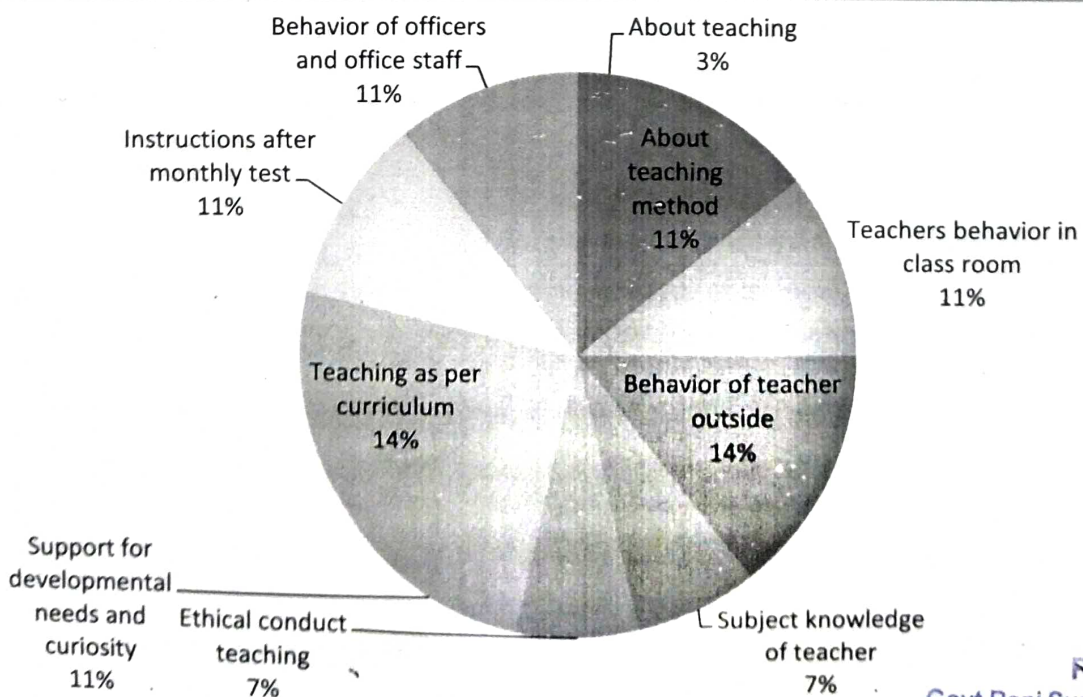Teachers behavior in class room 12%

Behavior of teacher outside 12%

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Students' Feedback on Teachers (2020-21)

Parameters	Completely Unsatisfied (%)	Unsatisfied (%)	Partially Satisfied(%)	Satisfied(%)	Completely satisfied(%)
About teaching	1	2	10	38	49
About teaching method	3	3	14	30	50
Teachers behavior in class room	3	3	16	28	50
Behavior of teacher outside	4	3	15	27	51
Subject knowledge of teacher	2	1	12	36	49
Ethical conduct teaching	2	1	11	37	48
Support for developmental needs and curiosity	3	2	11	35	49
Teaching as per curriculum	4	3	15	26	52
Instructions after monthly test	3	3	17	27	50
Behavior of officers and office staff	3	4	16	26	51

Behavior of officers and office staff 11%
About teaching 3%
Instructions after monthly test 11%
About teaching method 11%
Teachers behavior in class room 11%
Teaching as per curriculum 14%
Behavior of teacher outside 14%
Support for developmental needs and curiosity 11%
Ethical conduct teaching 7%
Subject knowledge of teacher 7%

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Feedback of Alumni (2016-17)

Parameters	Excellent (%)	Good (%)	Ordinary (%)
Utility of Course for your current service/ Profession	30	60	10
Did the Problems and Doubts are Cleared	50	40	10
Are Suggestions Taken for College	26	59	15
What About Admission Process	23	58	19
Experience of Work Culture	25	65	10
Academic Quality	46	43	11
Basic Infrastructure and Laboratory	35	40	25
Library	34	40	26
Behavior of Academic and Office Staff	48	40	12

Chart Title

Utility of Course for your current service/ Profession 9%

Did the Problems and Doubts are Cleared 16%

Are Suggestions Taken for College 8%

What About Admission Process 7%

Experience of Work Culture 8%

Academic Quality 15%

Basic Infrastructure and Laboratory 11%
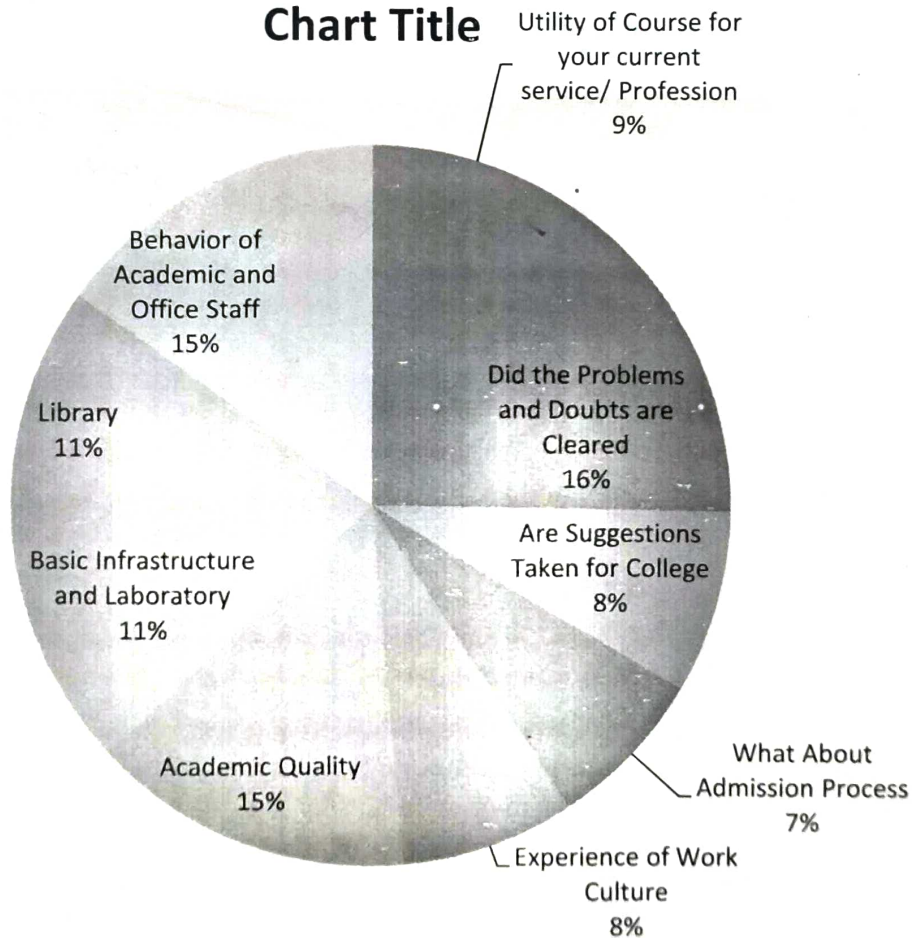
Library 11%

Behavior of Academic and Office Staff 15%

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Feedback of Alumni (2017-18)

Parameters	Excellent (%)	Good (%)	Ordinary (%)
Utility of Course for your current service/ Profession	29	71	10
Did the Problems and Doubts are Cleared	52	38	10
Are Suggestions Taken for College	25	59	16
What About Admission Process	20	59	21
Experience of Work Culture	23	66	11
Academic Quality	48.5	41.5	10
Basic Infrastructure and Laboratory	33.5	42.5	25
Library	35.11	30.87	25.02
Behavior of Academic and Office Staff	47.5	41.25	11.25

Chart Title
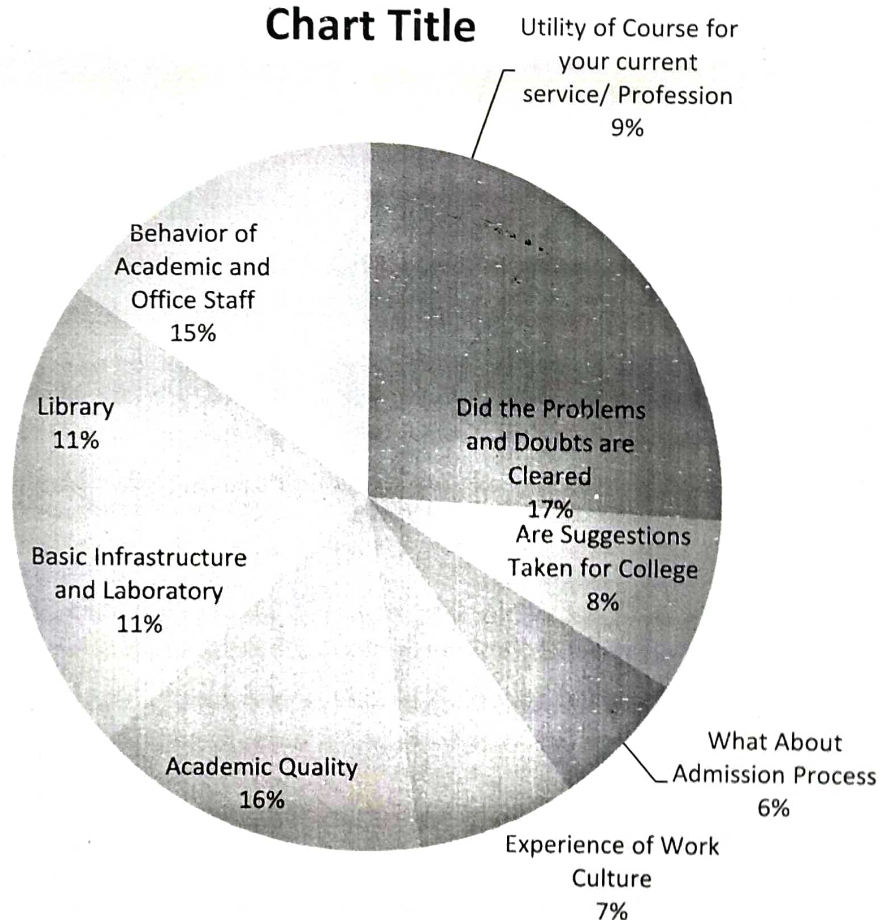
- Utility of Course for your current service/ Profession 9%
- Did the Problems and Doubts are Cleared 17%
- Are Suggestions Taken for College 8%
- What About Admission Process 6%
- Experience of Work Culture 7%
- Academic Quality 16%
- Basic Infrastructure and Laboratory 11%
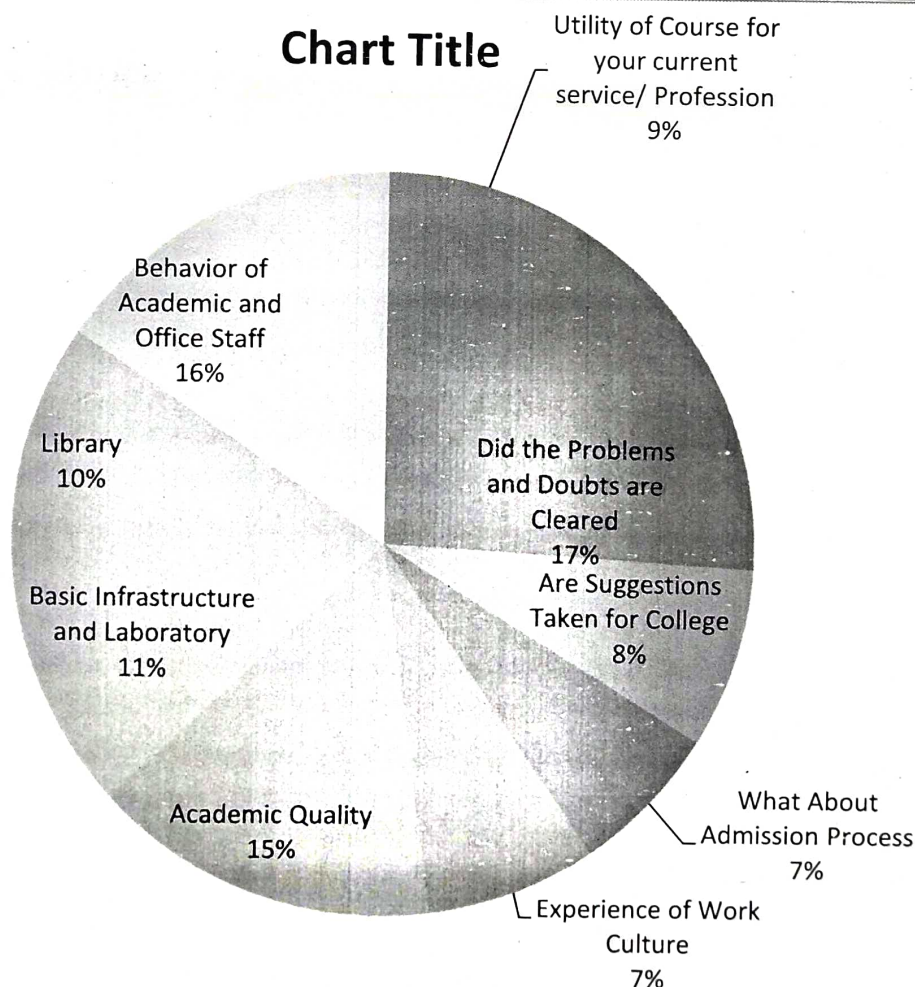- Library 11%
- Behavior of Academic and Office Staff 15%

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Feedback of Alumni (2018-19)

Parameters	Excellent (%)	Good (%)	Ordinary (%)
Utility of Course for your current service/ Profession	28.25	62.5	9.25
Did the Problems and Doubts are Cleared	55	36	9
Are Suggestions Taken for College	25.25	60.25	14.5
What About Admission Process	21.5	62.25	16.25
Experience of Work Culture	24	66	10
Academic Quality	49	44	7
Basic Infrastructure and Laboratory	36.5	41.5	22
Library	32.5	42	25.5
Behavior of Academic and Office Staff	50	39	11

Chart Title

Pie chart with segments:
- Utility of Course for your current service/ Profession 9%
- Did the Problems and Doubts are Cleared 17%
- Are Suggestions Taken for College 8%
- What About Admission Process 7%
- Experience of Work Culture 7%
- Academic Quality 15%
- Basic Infrastructure and Laboratory 11%
- Library 10%
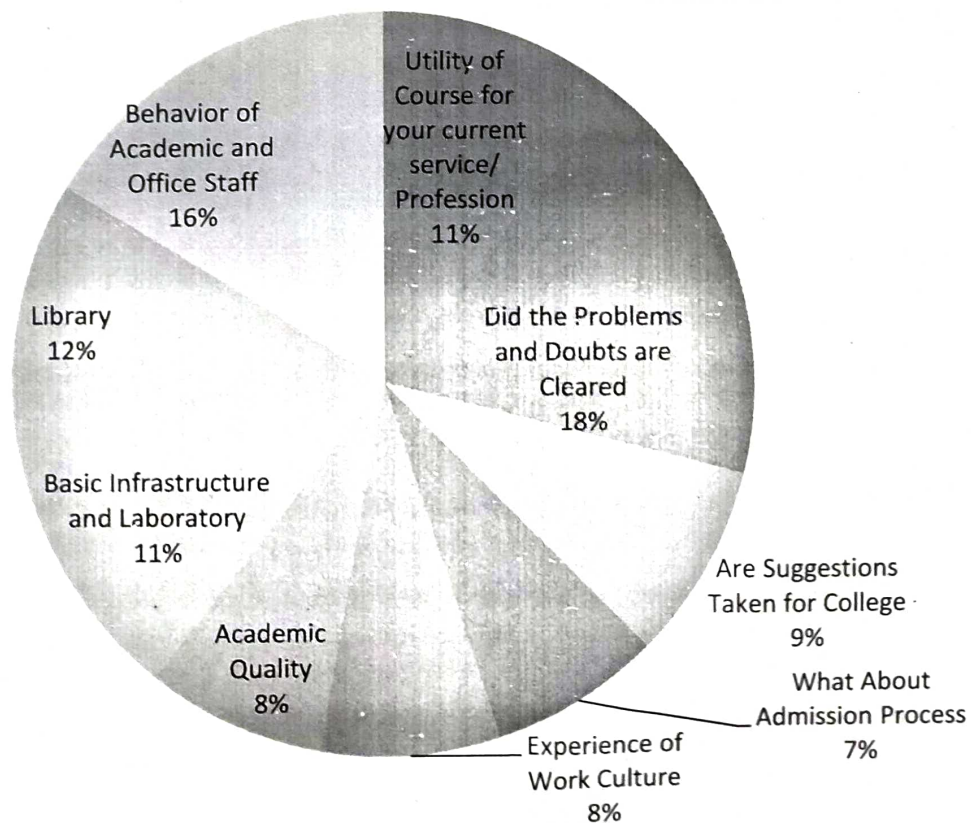- Behavior of Academic and Office Staff 16%

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Feedback of Alumni (2019-20)

Parameters	Excellent (%)	Good (%)	Ordinary (%)
Utility of Course for your current service/ Profession	32	59	9
Did the Problems and Doubts are Cleared	53	38	9
Are Suggestions Taken for College	25	60	15
What About Admission Process	22	61	11
Experience of Work Culture	23	66	11
Academic Quality	23	66	11
Basic Infrastructure and Laboratory	33.01	40.09	26.9
Library	35	41	24
Behavior of Academic and Office Staff	47.26	41.25	11.5

Chart Title

Pie chart segments:
- Utility of Course for your current service/ Profession 11%
- Did the Problems and Doubts are Cleared 18%
- Are Suggestions Taken for College 9%
- What About Admission Process 7%
- Experience of Work Culture 8%
- Academic Quality 8%
- Basic Infrastructure and Laboratory 11%
- Library 12%
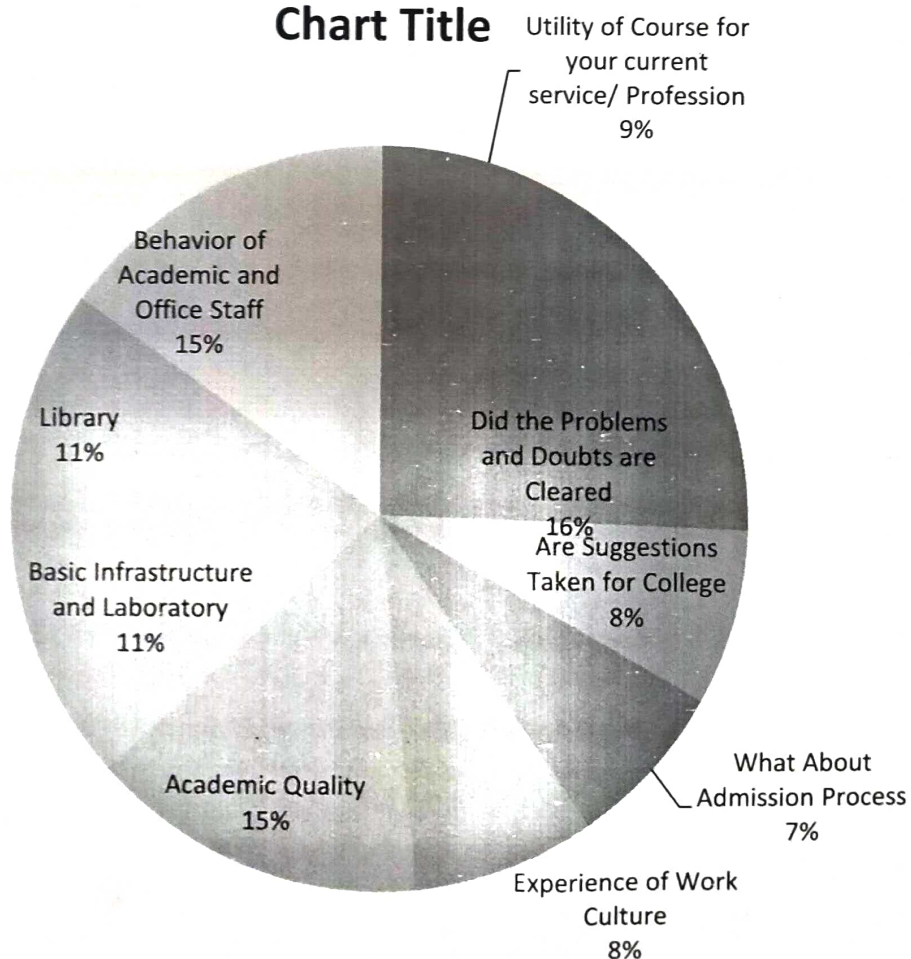- Behavior of Academic and Office Staff 16%

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Feedback of Alumni (2020-21)

Parameters	Excellent (%)	Good (%)	Ordinary (%)
Utility of Course for your current service/ Profession	30	60	10
Did the Problems and Doubts are Cleared	51	39	10
Are Suggestions Taken for College	24	60	16
What About Admission Process	23	58	19
Experience of Work Culture	25.25	64.25	10.5
Academic Quality	47	42	11
Basic Infrastructure and Laboratory	35	40	25
Library	34	40	26
Behavior of Academic and Office Staff	48	40	12

Chart Title

- Utility of Course for your current service/ Profession 9%
- Behavior of Academic and Office Staff 15%
- Library 11%
- Basic Infrastructure and Laboratory 11%
- Academic Quality 15%
- Did the Problems and Doubts are Cleared 16%
- Are Suggestions Taken for College 8%
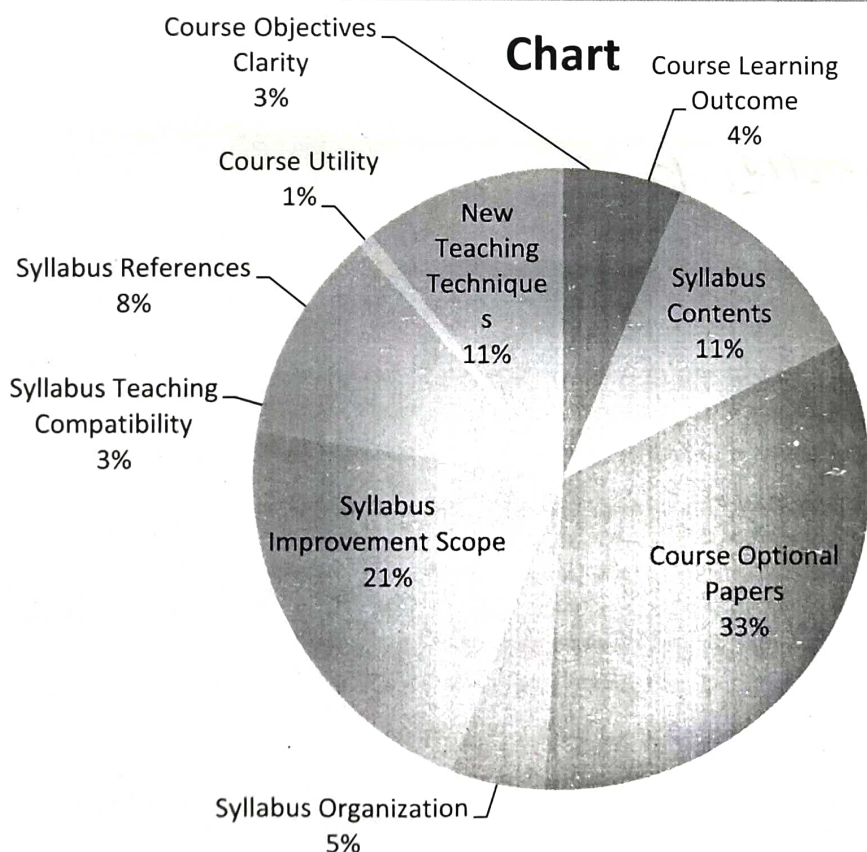- What About Admission Process 7%
- Experience of Work Culture 8%

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Teacher Feedback on Design & Review of Course Syllabus (2016-17)

Parameters	Ordinary (%)	Good (%)	Excellent (%)
Course Objectives Clarity	3.33	63.33	33.33
Course Learning Outcome	4.33	76.66	19
Syllabus Contents	14	69	27
Course Optional Papers	40	53.33	6.66
Syllabus Organization	6	60	34
Syllabus Improvement Scope	26	44	29
Syllabus Teaching Compatibility	3.33	76.66	20
Syllabus References	10	56	34
Course Utility	1	70	29
New Teaching Techniques	13	61	26

Chart

- Course Objectives Clarity 3%
- Course Learning Outcome 4%
- Course Utility 1%
- Syllabus References 8%
- Syllabus Teaching Compatibility 3%
- New Teaching Techniques 11%
- Syllabus Contents 11%
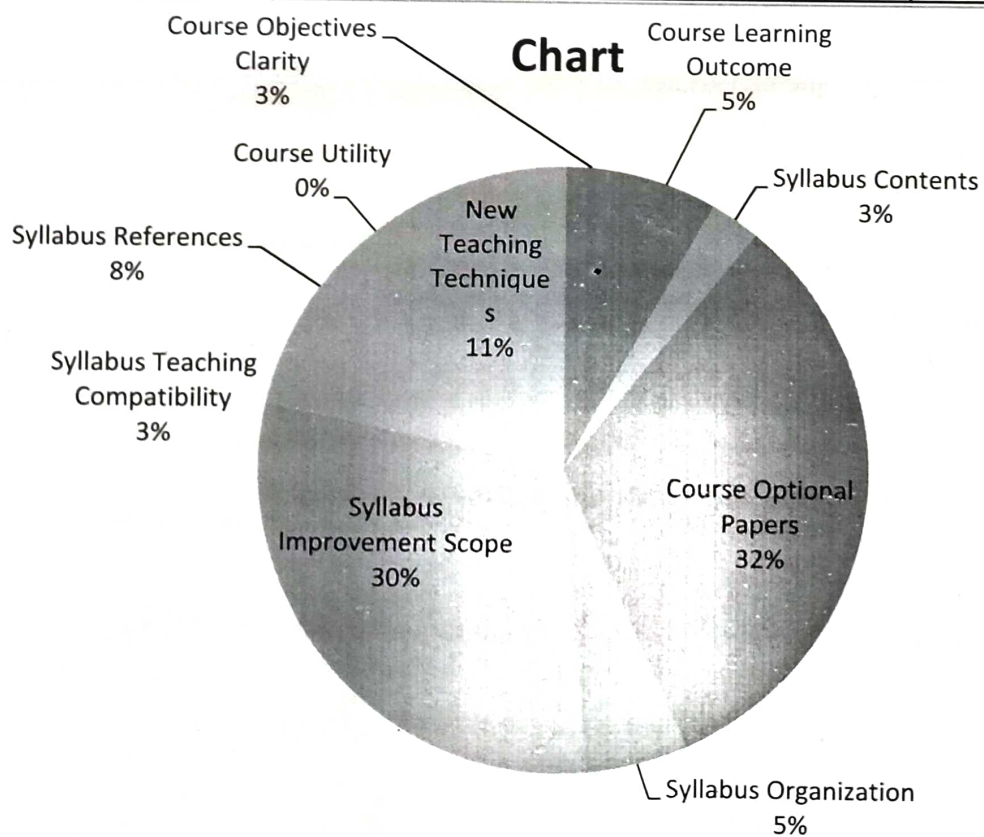- Syllabus Improvement Scope 21%
- Course Optional Papers 33%
- Syllabus Organization 5%

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Teacher Feedback on Design & Review of Course Syllabus (2017-18)

Parameters	Ordinary (%)	Good (%)	Excellent (%)
Course Objectives Clarity	3.33	63.33	33.33
Course Learning Outcome	6.66	60	33.33
Syllabus Contents	3.33	80	16.66
Course Optional Papers	40	53.33	6.66
Syllabus Organization	6.66	60	33.33
Syllabus Improvement Scope	36.66	40	23.33
Syllabus Teaching Compatibility	3.33	76.66	20
Syllabus References	10	56.66	33.33
Course Utility	0	70	30
New Teaching Techniques	13.33	60	26.66

Chart

Course Objectives Clarity 3%
Course Learning Outcome 5%
Course Utility 0%
Syllabus Contents 3%
New Teaching Techniques 11%
Syllabus References 8%
Syllabus Teaching Compatibility 3%
Course Optional Papers 32%
Syllabus Improvement Scope 30%
Syllabus Organization 5%
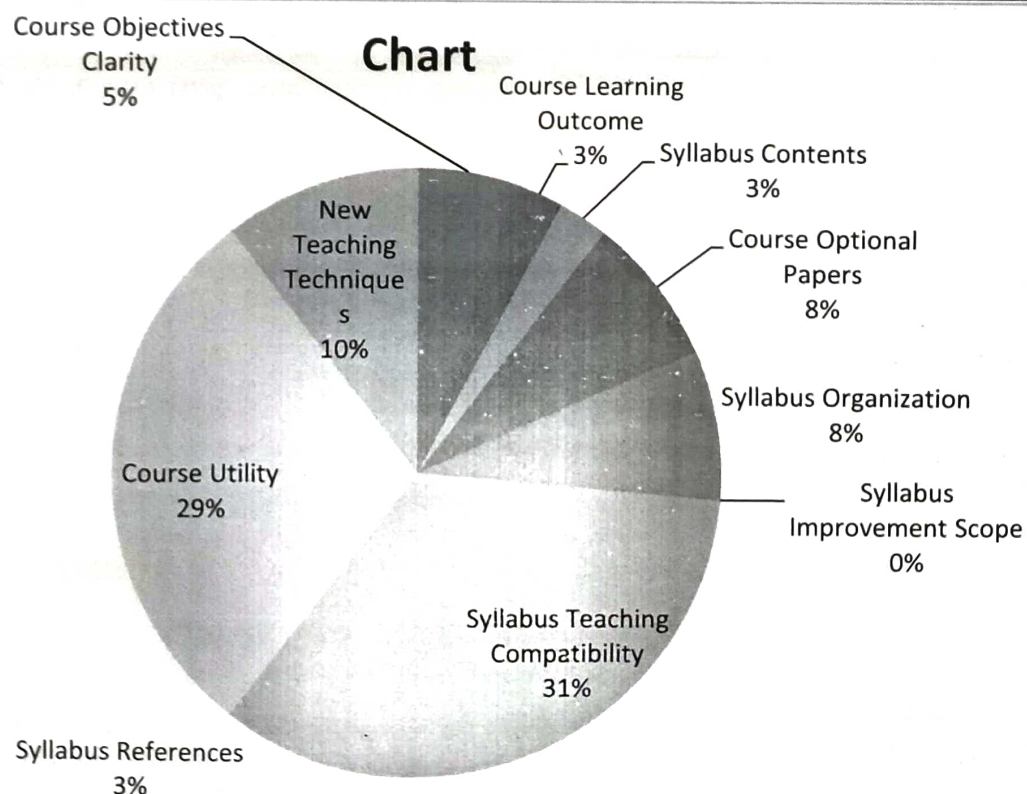
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Teacher Feedback on Design & Review of Course Syllabus (2018-19)

Parameters	Ordinary (%)	Good (%)	Excellent (%)
Course Objectives Clarity	6.66	60	33.33
Course Learning Outcome	3.33	80	16.66
Syllabus Contents	3.33	63.33	33.33
Course Optional Papers	10	60	30
Syllabus Organization	10	56.66	33.33
Syllabus Improvement Scope	0	70	30
Syllabus Teaching Compatibility	40	53.33	6.66
Syllabus References	3.33	76.66	20
Course Utility	36.66	40	23.33
New Teaching Techniques	13.33	60	26.6

Chart

Course Objectives Clarity 5%
Course Learning Outcome 3%
Syllabus Contents 3%
Course Optional Papers 8%
Syllabus Organization 8%
Syllabus Improvement Scope 0%
Syllabus Teaching Compatibility 31%
Syllabus References 3%
Course Utility 29%
New Teaching Techniques 10%
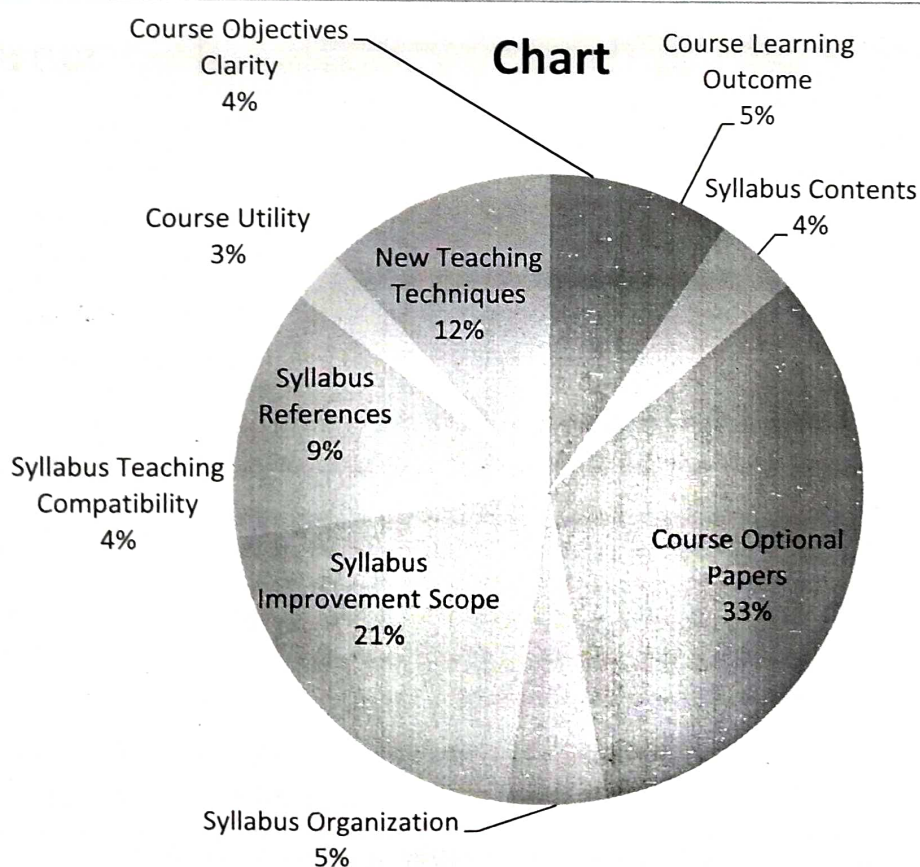
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Teacher Feedback on Design & Review of Course Syllabus (2019-20)

Parameters	Ordinary (%)	Good (%)	Excellent (%)
Course Objectives Clarity	5	61	34
Course Learning Outcome	6	75	18
Syllabus Contents	5	68	27
Course Optional Papers	39	54	7
Syllabus Organization	6	59	35
Syllabus Improvement Scope	24	47	28
Syllabus Teaching Compatibility	4	77	19
Syllabus References	11	55	35
Course Utility	3	71	26
New Teaching Techniques	14	59	27

Chart

Course Objectives Clarity 4%
Course Learning Outcome 5%
Syllabus Contents 4%
Course Utility 3%
New Teaching Techniques 12%
Syllabus References 9%
Syllabus Teaching Compatibility 4%
Syllabus Improvement Scope 21%
Course Optional Papers 33%
Syllabus Organization 5%
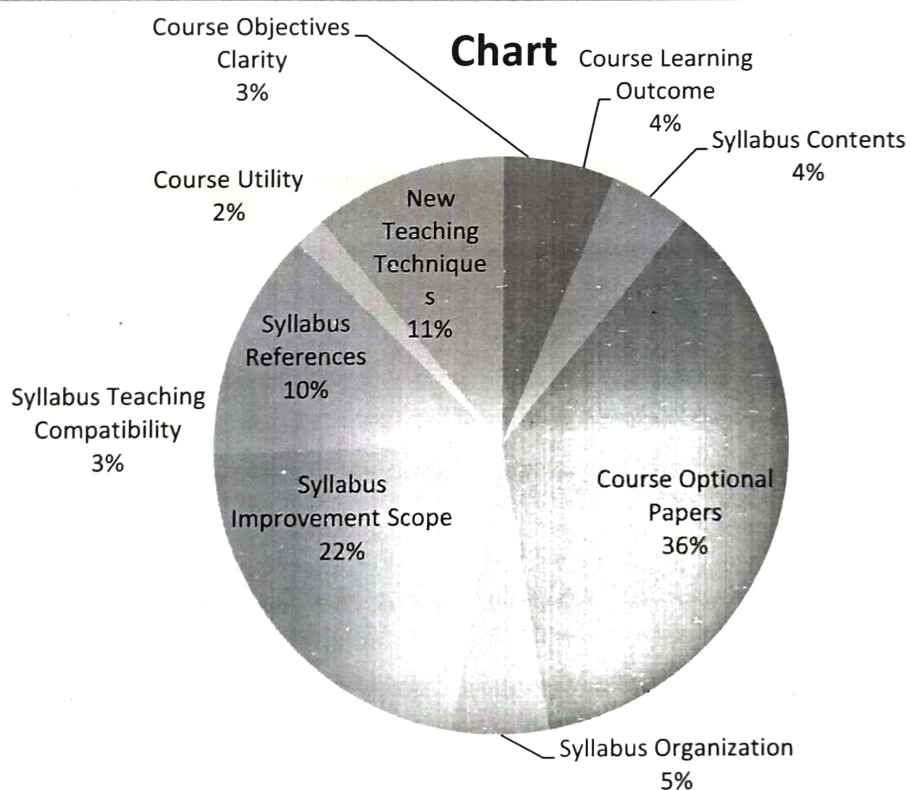
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Teacher Feedback on Design & Review of Course Syllabus (2020-21)

Parameters	Ordinary (%)	Good (%)	Excellent (%)
Course Objectives Clarity	3	64	33
Course Learning Outcome	4	75	21
Syllabus Contents	5	70	25
Course Optional Papers	40	52	8
Syllabus Organization	6	55	39
Syllabus Improvement Scope	24	44	32
Syllabus Teaching Compatibility	3	76	20
Syllabus References	11	55	36
Course Utility	2	69	29
New Teaching Techniques	12	62	26

Chart

Course Objectives Clarity 3%
Course Learning Outcome 4%
Syllabus Contents 4%
Course Utility 2%
New Teaching Techniques 11%
Syllabus References 10%
Syllabus Teaching Compatibility 3%
Syllabus Improvement Scope 22%
Course Optional Papers 36%
Syllabus Organization 5%

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